



# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## Bachelor of Technology (Railway Engineering)

### SEMESTER II (w.e.f. Batch 2018-19)

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
BTMA201		APPLIED MATHEMATICS - II	3	1	0	4	60	20	20	0	0

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;  
\*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

#### Course Objectives:

To introduce the students with the Fundamentals of the Calculus of Matrices, Differential Equations and Numerical Analysis

#### Course Outcomes:

After the successful completion of this course students will be able to

1. Understand and apply the basics of the calculus of matrices.
2. Solve the fundamental problems of the ordinary differential equations.
3. Apply the advanced techniques to find the solution of the ordinary differential equations.
4. Know the techniques of the numerical analysis.
5. Find the numerical solution of the ODE and PDE.

#### Syllabus:

##### UNIT I

##### Calculus of Matrices

Systems of linear equations and their solutions. Matrices, determinants, rank and inverse. Linear transformations. Range space and rank, null space and nullity. Eigenvalues and eigenvectors. Similarity transformations. Diagonalization of Hermitian matrices. Bilinear and quadratic forms.

##### UNIT II

##### Differential Equation

Ordinary Differential Equations: First order linear and nonlinear ordinary differential equations, exactness and integrating factors. Ordinary linear differential equations of n-th order, solutions of homogeneous and non-homogeneous equations. Operator method. Method of undetermined coefficients and variation of parameters.

##### UNIT III Differential Equation

Power series methods for solutions of ordinary differential equations. Legendre equation and Legendre polynomials, Bessel equation and Bessel functions of first and second kind.

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#### UNIT IV

##### Numerical Analysis

**Interpolation and Curve Fitting:** Introduction to Interpolation; Calculus of Finite Differences; Finite Difference and Divided Difference Tables; Newton-Gregory Polynomial Form; Lagrange Polynomial Interpolation; Theoretical Errors in Interpolation; Spline Interpolation; Approximation by Least Square Method. **Numerical Differentiation and Integration:** Discrete Approximation of Derivatives: Forward, Backward and Central Finite Difference Forms, Numerical Integration, Simple Newton-Cotes Rules: Trapezoidal and Simpson's (1/3) Rules; Weddle's Rule, Gaussian Quadrature Rules: Gauss-Legendre, Gauss-Laguerre, Gauss-Hermite, Gauss-Chebyshev.

#### UNIT V

**Numerical Solution of ODE & PDE:** Euler's Method for Numerical Solution of ODE; Modified Euler's Method; Runge-Kutta Method (RK2, RK4), Error estimate; Multistep Methods; Predictor-Corrector method, Adams-Moulton Method; Boundary Value Problems and Shooting Method; finite difference methods, numerical solutions of elliptic, parabolic, and hyperbolic partial differential equations.

#### Text Books:

1. G. Strang, Linear Algebra And its Applications, 4th Edition, Brooks/Cole, 2006
2. S. L. Ross, Differential Equations, 3rd Edition, Wiley, 1984.
3. E. A. Coddington, An Introduction to Ordinary Differential Equations, Prentice Hall, 1995.
4. W.E. Boyce and R.C. DiPrima, Elementary Differential Equations and Boundary Value Problems, 7th Edition, Wiley, 2001.
5. K. E. Atkinson, Numerical Analysis, John Wiley, Low Price Edition (2004).
6. S. D. Conte and C. de Boor, Elementary Numerical Analysis - An Algorithmic Approach, McGraw-Hill, 2005.
7. B. S. Grewal, Higher Engineering Mathematics, Khanna Publishers, Delhi

#### Reference Books:

1. E. Kreyszig, Advanced Engineering Mathematics, 9th Edition, Wiley, 2005.
2. R. G. Bartle and D. R. Sherbert, Introduction to Real Analysis, 5th Ed, Wiley, 1999.
3. J. Stewart, Calculus: Early Transcendentals, 5th Ed, Thomas Learning (Brooks/ Cole), Indian Reprint, 2003.
4. J. Stoer and R. Bulirsch, Introduction to Numerical Analysis, 2nd Edition, Texts in Applied Mathematics, Vol. 12, Springer Verlag, 2002.
5. J. D. Hoffman, Numerical Methods for Engineers and Scientists, McGraw-Hill, 2001.
6. M.K Jain, S.R.K Iyengar and R.K Jain, Numerical methods for scientific and engineering computation (Fourth Edition), New Age International (P) Limited, New Delhi, 2004.
7. S. C. Chapra, Applied Numerical Methods with MATLAB for Engineers and Scientists, McGraw-Hill 2008.

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Name of Program: B.Tech. Subject: Applied Chemistry

SUBJECT CODE	Category	SUBJECT NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		Th	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BTCH 101	B.Tech.	Applied Chemistry	60	20	20	30	20	3	1	2	5

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; Q/A - Quiz/Assignment/Attendance, MST Mid Sem Test.

\*Teacher Assessment shall be based on following components: Quiz/Assignment/Project/Participation in class, given that no component shall exceed more than 10 marks.

## Syllabus

### Unit-I

#### POLYMERS AND REINFORCED PLASTICS

Classification of polymers - types of polymerization reactions - mechanism of addition polymerization: free radical, ionic and Ziegler - Natta - effect of structure on the properties of polymers - strength, plastic deformation, elasticity and crystallinity -Preparation and properties of important resins: Polyethylene, PVC, PMMA, Polyester, Teflon, Bakelite and Epoxy resins - compounding of plastics - moulding methods - injection, extrusion, compression.

### Unit-II

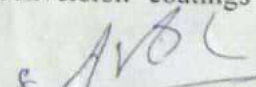
#### (A) ELECTROCHEMISTRY:

Arrhenius theory of electrolytic dissociation, Transport number, Kohlrausch's law, Solubility product, Redox reaction, Electrochemical and concentration cells and their applications, Ion selective electrodes.

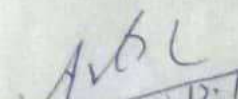
#### (B) CORROSION AND ITS CONTROL

Corrosion: Basic concepts - mechanism of chemical, electrochemical corrosion - Pilling Bedworth rule - Types of Electrochemical corrosion - galvanic corrosion - differential aeration corrosion - pitting corrosion - stress corrosion - Measurement of corrosion (wt. loss method only) - factors influencing corrosion. Corrosion control: Cathodic protection - sacrificial anodic method - corrosion inhibitors. Protective coatings: surface preparation for metallic coatings - electro plating (copper plating) and electroless plating (Nickel plating) - chemical conversion coatings - anodizing, phosphating & chromate coating

  
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### Unit-III

#### BASIC INSTRUMENTAL TECHNIQUES

Basic principles, instrumentation and applications of UV - Visible spectroscopy, Infrared spectroscopy, and flame photometry . General introduction of Chromatography.

### Unit-IV

#### WATER ANALYSIS AND TREATMENT

Water quality parameters: Physical, Chemical & Biological significance - Hardness of water - estimation of hardness (EDTA method) - Dissolved oxygen - determination (Winkler's method), Alkalinity - determination - disadvantages of using hard water in boilers: Scale, sludge formation - disadvantages - prevention - treatment: Internal conditioning - phosphate, carbon and carbonate conditioning methods - External: Zeolite, ion exchange, Lime Soda methods & Numericals- desalination - reverse osmosis and electro dialysis - domestic water treatment.

### Unit-V

#### (A) LUBRICANTS

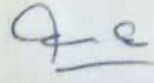
Mechanism of lubrication, Classification of lubricants, Properties & testing of lubricating oil. Definition of viscosity of a liquid; Determination of Viscosity; Shear Viscosity; Intrinsic Viscosity; Molecular weight from Viscosity measurement & Numerical problems based on viscosity index.


#### (B) ENGINEERING MATERIALS

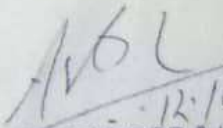
Cement and Refractories.

#### References

1. Engg. Chemistry- Rath cengage learning.
2. Applied Chemistry – Theory and Practice, O.P. Viramani, A.K. Narula, New Age Pub.
3. Chemistry for Environmental Engineering – Sawyer, McCarty and Parkin – McGraw Hill, International.
4. Basic Lubrication theory – Alistair Cameron
5. Engineering chemistry- Dr. Jyoti Mitna
6. Engineering chemistry- Dr. Sunita Ratan
7. Applied Chemistry – S.M. Khopkar
8. Polymer Science- V.R. Gowawriker
9. Introduction of polymer science- G.S. Mishra

  
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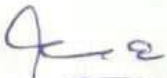





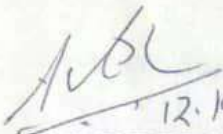
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### List of experiments.

- Exp. 01.** To estimate the strength of the given unknown solution of Mohr's salt (Ferrous ammonium sulphate ( $\text{FeSO}_4(\text{NH}_4)_2\text{SO}_4 \cdot 6\text{H}_2\text{O}$ ) using  $\text{KMnO}_4$  solution as an intermediate.
- Exp.02** Estimation of hardness by EDTA method.
- Exp.03.** Conductometric titration - determination of strength of an acid
- Exp.04.** Estimation of iron by potentiometry.
- Exp.05.** Determination of molecular weight of polymer by viscosity average method
- Exp.06.** Determination of Na / K in water sample by Flame photometry (Demonstration)
- Exp.07.** Determination of total alkalinity and acidity of a water sample
- Exp.08** Estimation of calcium ions present in tap water. (TDS)
- Exp.09** To determine the viscosity of a given liquid (30% sugar solution) at room temperature using Ostwald's viscometer.
- Exp.10** Testing of Flash point of lubricating oil by Pensky Martins apparatus.
- Exp.11** To determine the viscosity index by Red wood Viscometer 1 & 2.

  
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## Bachelor of Technology (Railway Engineering)

### SEMESTER II (w.e.f. Batch 2018-19)

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
BTRW 101		INTRODUCTION TO RAILWAY ENGINEERING	3	1	2	5	60	20	20	30	20

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

#### Course Objectives:

This subject has been introduced for the undergraduate students of B.E. Railway Engineering as an introductory minor course giving a broad spectrum of the prevalent technologies, carrier opportunities and prospects in the area of academics, industries and research and development in leading organizations.

#### Course Outcomes:

The final outcome of the subject will result into an enhancement in understanding vast spectrum of opportunities and applications of railway engineering for an incumbent undergraduate student. Latest trends and technologies and industrial control will be the key outcome of this subject.

#### Syllabus:

##### UNIT I: History and General Features of Indian Railways

Introduction to Power system: Structure & Growth of Indian Power Systems, Generation, Transmission and Distribution. Developments in Indian Railways, Different Modes of Transport, Organization of Indian Railways, Indian Railway Finances and their Control, Commission of Railway Safety, Long-term Corporate Plan of Indian Railways, Classification of Railway Lines in India, General Features of Indian Railways, Important Statistics of Indian Railways, Undertakings Under Ministry of Railways.

##### UNIT II: Railway Track Gauge

Gauges on World Railways, Different Gauges on Indian Railways, Choice of Gauge, Problems Caused by Change of Gauge, Uni-gauge Policy of Indian Railways, Loading Gauge, Construction Gauge.

##### UNIT III: Alignment of Railway Lines

Importance of Good Alignment, Basic Requirements of an Ideal Alignment, Selection of a Good Alignment, Mountain Railways, Rack Railways.

##### UNIT IV: Engineering Surveys and Construction of New Lines

Need for Construction of a New Railway Line, Preliminary Investigations for a New Railway Line, Types of Surveys, Traffic Survey, Reconnaissance Survey, Preliminary Survey, Preliminary Engineering-cum-traffic Survey, Final Location Survey, Modern Surveying Techniques for Difficult Terrain, Construction of New Lines.

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## Bachelor of Technology (Railway Engineering)

### SEMESTER II (w.e.f. Batch 2018-19)

#### UNIT V: Track and Rails

Requirements of a Good Track , Maintenance of Permanent Way , Track as an Elastic Structure , Forces Acting on the Track , Coning of Wheels , Tilting of Rails.

Function of Rails , Types of Rails , Requirements for an Ideal Rail Section , Rail Manufacture , Rail Wear , Other Defects in Rails , Rail Failure , Rail Flaw Detection.

#### Text Book:

1. Satish Chandra, M.M. Agarwal, "Railway Engineering", Oxford University Press 2007.

#### List of Experiments:

1. Study of Organization of Indian Railways.
2. Study of Commission of Railway Safety.
3. Study of Classification of Railway Lines in India.
4. Study of Important Statistics of Indian Railways.
5. Study of Gauges on World Railways.
6. Study of Different Gauges on Indian Railways.
7. Study of Alignment of Railway Lines.
8. Study of Survey for Construction of New Lines.
9. Study of Track.
10. Study of Rails.

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COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
BTEC 102		FUNDAMENTALS OF ELECTRONICS ENGINEERING	3	0	2	4	60	20	20	30	20

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

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### Course Educational Objectives (CEOs):

(A) An understanding of basic Electronics Engg. abstractions on which analysis and design of electronic circuits and systems are based, basic devices( analog and digital) and instrumentation abstractions. (B) The capability to use abstractions to analyze and design simple electronic circuits. (C) The ability to formulate and solve the different logic circuits and Boolean equations. (D) An understanding of how devices such as semiconductor diodes, rectifiers, and bi-polar junction transistors are working and how they are used in the design of useful circuits.

### Course Outcomes:

1. Students will: Learn how to develop and employ circuit models for elementary electronic components, e.g., resistors, sources, inductors, capacitors, diodes and transistors;
2. Become adept at using various methods of circuit analysis, including simplified methods such as series-parallel reductions, voltage and current dividers, etc.
3. Develop the capability to analyze and design simple circuits containing non-linear elements such as transistors using the concepts of load lines, operating points and incremental analysis;
4. Learn how the primitives of Boolean algebra are used to describe the processing of binary circuits and to use electronic components as building blocks in electronically implementing binary functions.

### Syllabus:

#### UNIT I

Evolution and Impact of Electronics in industries and in society, Familiarization of Resistors, Capacitors, Inductors, Transformers and Electro mechanical components, PN Junction diode: Structure, Principle of operation, Photo diode, LED, Solar cell.

#### UNIT II

Rectifiers and power supplies: Half wave and full wave rectifier, capacitor filter, Zener voltage regulator, Bipolar Junction Transistors: Structure, Principle of operation, characteristics Amplifiers.

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### SEMESTER II (w.e.f. Batch 2018-19)

#### UNIT III

Basic Instruments, electrical measurement – measurement of voltage , current , power & energy, voltmeters & ammeter , wattmeter , energy meter , , electronics instrument – multimeter, CRO (analog & digital), An overview of voltage regulator.

#### UNIT IV

Number System: Introduction to binary, octal, decimal & hexadecimal systems, representation of negative numbers, 1's, 2's, 9's, 10's complement and their arithmetic. Introduction, Definitions, Principle of Duality, Basic Theorems, Applications of Boolean Algebra, Boolean Functions, Complement of Boolean Function. Logic Gates (Symbol, Truth Table, Logic Diagram): And, OR, NOT, NAND, NOR, XOR, XNOR. Universal Gates: NAND Gate and NOR Gate implementation.

#### UNIT V

SIGNALS: Introduction, Representation of Discrete-time Signals: Graphical Representation, Functional Representation, Tabular Representation, Sequence Representation. Elementary Signals: Unit Step Function, Unit Ramp Function, Unit Parabolic Function, Unit Impulse Function, Sinusoidal Signal, Real Exponential Signal, Complex Exponential Signal, Rectangular Pulse Function, Triangular Pulse Function.

#### Reference Books:

1. Bell, D. A., Electronic Devices and Circuits, Oxford University Press
2. Boylested, R. L. and Nashelsky, L., Electronic Devices and Circuit Theory, Pearson Education
3. Digital Design M. Morris Mano and Michael D. Ciletti, Pearson Education
4. AAnand Kumar, Signals and Systems, PHI.
5. Vijay Baru, RajendraKaduskar, Sunil T. Gaikwad, Basics of Electronics Engineering, Wiley India Pvt. Ltd

#### List of Practicals:

1. Familiarization with Laboratory Instruments (Oscilloscope, Function Generator, Digital Multimeter, DC Power Supply)
2. Characterization of Passive Circuit Elements (R, L, C)
3. Time & Frequency Response of RC and RL Circuits
4. V-I curve for P-N Junction Diodes.
5. V-I curve for Zener Diode.
6. Zener as a voltage regulator
7. Half-Wave and Full-Wave( Center tapped and Bridge) Rectifiers
8. Bipolar Junction Transistor (BJT) Circuits (Inverter, Common Emitter Amplifier)
9. Conversion of number system
10. Basic Combinatorial Circuits.

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							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
BTCE 101	DCS	FUNDAMENTALS OF CIVIL ENGINEERING	3	0	2	4	60	20	20	30	20

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

#### Course Educational Objectives (CEOs):

The Students (A) Will Be Able to identify various civil engineering aspects (B) with emphasis on civil engineering materials, various surveys and major structures in civil engineering (C) efficiently & effectively

#### Course Outcomes:

After completion of this course the students are expected to be able to demonstrate following knowledge, skills and attitudes

The students will be able to

1. Understand and identify various building materials
2. Perform various surveys required to carry civil engineering work
3. Identify various aspects of remote sensing.
4. Get knowledge about various aspects of roads and dams.

#### Syllabus:

##### UNIT I

##### Building Materials

Stones, bricks, concrete, cement, lime, mortar, timber-types, properties & uses, Nominal proportion of Concrete preparation of concrete, compaction, curing.

##### UNIT II

##### Construction Elements

Elements of Building Construction- Types and their suitability Foundations & footings, brick masonry walls, floors, roofs, Doors, windows, lintels, staircases.

##### UNIT III

##### Surveying

Introduction to surveying Instruments – levels, Theodolite, plane tables and related devices., Measurement of distances –by EDM, measurement of directions by different methods, measurement of elevations by different methods. Reciprocal leveling.

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#### UNIT IV

##### Mapping & Sensing:

Mapping details and contouring, measurement of areas, volumes, application of measurements in quantity computations, Introduction of remote sensing and its applications.

#### UNIT V

Roads: Types of Roads, Nagpur Road Plan, Components of Road and their function; Bridges: types and Important parts of bridges.

##### Reference Books:

1. S. Ramamrutam & R.Narayanan; Basic Civil Engineering, Dhanpat Rai Pub. Punmia, B.C., Surveying, Standard book depot.
2. Surveying by Duggal – Tata McGraw Hill New Delhi.
3. Building Construction by S.C. Rangwala- Charotar publications House, Anand.
4. Building Construction by Grucharan Singh- Standard Book House, New Delhi.
5. Global Positioning System Principles and application- Gopi, TMH

##### List of Practicals:

Students are expected to perform experiments from the list suggested Below by preferably selecting experiments from each unit of syllabus.

##### S. No. Title

1. To perform traverse surveying with prismatic compass, check for local attraction and determine corrected bearings and to balance the traverse by Bowditch's rule.
2. To perform leveling exercise by height of instrument or Rise and fall method.
3. To determine (a) normal consistency (b) Initial and Final Setting time of a cement Sample.
4. To determine the workability of fresh concrete of given proportions by slump test or compaction factor test.
5. To determine the Compressive Strength of brick.
6. To determine particle size distribution and fineness modulus of coarse and fine Aggregate.

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							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
<b>BTEE 103</b>		<b>ELECTRICAL WORKSHOP</b>	0	0	4	2	0	0	0	50	50

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

#### Course Educational Objectives (CEOs):

The objective of this course is to familiarize the students with commonly used components, accessories and measuring equipment in Electrical installations. The course also provides hands on experience in setting up of simple wiring circuits

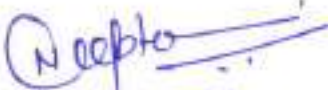
#### Course Outcomes:

After the successful completion of this course students will be able to

1. Understand different Electrical components.
2. Understand different wiring practices.
3. Understand different Earthing Practices.
4. Understand different Lighting System.

#### Syllabus:

1. Study of various electrical components.
  - a) Domestic.
  - b) Industrial.
2. Study of different wiring practices.
  - a) Domestic.
  - b) Industrial.
3. Study of earthing practices.
  - a) Domestic.
  - b) Industrial
4. Study of various lighting systems.
  - (1) Flourescent lamp
  - (2) HPMV lamp
  - (3) SV lamp
  - (4) Metal Hallide lamp
  - (5) Hallogen lamp
  - (6) Igniters various lamps
  - (7) Compare Flourescent lamps
5. Study of Electrical Motor starter
  - (a) DOL
  - (b) Semi-automatic stardelta
  - (c) Fully automatic stardelta
  - (d) Slip ring motor starter
  - (e) Auto-transformer motor starter

  
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SEMESTER II (w.e.f. Batch 2018-19)

- (f) DC motor starter
- 6. Study of motor protection system
  - (a) Thermal overload relay
  - (b) Single phasing preventor
  - (c) Static protection relay against over heating
- 7. Study of following
  - (a) ELCB
  - (b) MCB
  - (c) Fuses

### Reference Books:

1. S.L.Uppal Electrical, estimating and costing.
2. J.B.Gupta Electrical estimating and costing and other reference books (National Electric codes)

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**Registrar**

**Shri Vaishnav Vidyapeeth Vishwavidyalaya**  
Indore